





Mrs. Crawley - 1st Grade March 27th through March 31st

** Plans are subject to change based on difficulty and schedule changes throughout the week. **							
Monday	Tuesday	Wednesday	Thursday	Friday			
8:45 – 9:30 Bell Work –	8:45 – 9:30 Bell Work –	8:45 - 9:00	8:45 – 9:30 Bell Work –	8:45 – 9:00 Bell Work –			
take activity from Mon.	take activity from Tues.	Bell Work – take activity	take activity from Thurs.	take activity from Fri.			
basket; AR; teacher works	basket; AR; teacher works	from Wed. basket; AR	basket; AR; teacher works	basket; AR; teacher works			
with folder friends	with folder friends		with folder friends	with folder friends			
9:30 - 10:00	9:30-10:00	9:00 – 9:30	9:30-10:00	9:45 – 10:15 <u>Phonics</u> –			
Phonics: Unit 21 Lesson	<u>Phonics</u> – Unit 21 Lesson	Extra PE	<u>Phonic</u> s –	Unit 21 Lesson 5: Review			
2: Review on Smart TV;	3: Review on Smart TV;		Unit 21 Lesson 4: Review	on Smart TV; Have			
Go over other vowel	review ways we've		on Smart TV; practice	students turn to page 42 in			
phoneme long oo using	learned of spelling long	receks,	using detective skills to	their workbook; call out			
poster & video; teacher	vowel sounds & go over	The state of the s	read team vowel words in	words; students place dots			
models finger stretch with	new ways of long vowel		Mark It on workbook	for # of phonemes then			
I Do; students practice 1	sounds working on teams	10:00	page 37; call on students	spell with letters; guide			
together; teacher calls on	ee, ea, ai, ay, & y spelling	Complete a Rocket Math	to read 3 words in read it;	students for 1 st one then			
others to practice; wathc	long e; practice with	lesson.	Complete workbook p. 38	have students place dots			
video & complete	syllaboards & marker &		using questioning learned	& spell words for rest; go			
phoneme monipulation	erasers		to determine # syllables &	over spellings for the			
activity	(LG – TSW be able to accurately		open, closed, or vowel	words called out; If time			
(LG – TSW be able to accurately	read one & 2 syllable words with long e & long a vowel teams.)		teams in each syllable	go over fluence sentences			
identify tho long oo phoneme in words; accurately blend	Complete a Rocket Math		then reading words	on WB page 40			
phonemes together to produce	lesson.		(LG – TSW be able to accurately	(LG – TSW be able to			
single	1655511		read one & 2 syllable words with long e & long a vowel teams.)	accurately spell one & 2 syllable words with long e & long a			
			long e & long a vower teams.)	vowel teams.)			
10:00 – 10:30	10;00 – 10:30	10ish – 10:30	10:00 - 10:30	10:15 – 10:30			
<u>Math</u> —	<u>Math</u> —	<u>Math</u> —	<u>Math</u> —	Complete Rocket Math			
Money: teacher reviews	Money: teacher reviews	Money: Teacher reviews	Money: Teacher reviews	lesson; take quick extra			
the penny, nickel, &	the penny, nickel, & dime	the penny, nickel, & dime	the dime & introduces	recess			
dime; teacher models how	& explains directions for	& explains directions for	quarter; teacher describes	Money: Review coins &			
to count a collection of	sorting the cons with their	counting a collection of	the head side & goes over	counting coin collections;			
each coin; teacher passes	name & counting a	coins & coloring a	the differences in the tail	Go over assessment; pass			
out one of each coin for	collection of coins;	collection of coins;	side; students will make a	out & have students			
students to use to	teacher passes out Day 7	teacher passes out Day 6	quarter book & use real	complete independently			
complete Day 5 work	work & 1 real penny,	work & 1 real penny,	dimes & quarters to help	with offices up			
(LG – TSW be able to show an understanding coins by	nickel, & dime for student	nickel, & dime for	them complete Day 2	(LG – TSW be able to show an understanding coins by			
identifying & counting	to use to complete the	students to use to	work; students will	identifying & counting			
collections)	work	complete the work	complete independently	collections)			
Complete a Rocket Math	(LG – TSW be able to show an understanding coins by	(LG – TSW be able to show an understanding coins by	(LG – TSW be able to show an understanding coins by				
lesson.	identifying & counting	identifying & counting	identifying & counting				
	collections)	collections)	collections)				
10:25	10:25	10:25	10:25				
Go over centers	Go over centers	Go over centers	Go over centers	10.00 10.00			
10:30 – 12:00	10:30 – 12:00	10:30 – 12:00	10:30 – 12:00	10:30 – 12:00			
Guided Reading: listen to	Guided Reading: listen to	Guided Reading: listen to	Complete a rocket math	Reading – AR; IXL			
students read (each begins	students read (each begins	students read (each begins	lesson.	reading			
reading as they come to	reading as they come to	reading as they come to	Guided Reading: listen to students read (each	Spelling – pass out & go			
the table so they end up in	the table so they end up in	the table so they end up in	begins reading as they	over new spelling words 100 Day Fun – make 100			
different places); introduce new books; read	different places); introduce new books; read	different places); introduce new books; read					
at home (use iPad for	at home (use iPad for	at home (use iPad for	come to the table so they end up in different	day necklaces; color 100 day pictures			
lesson as needed) (4	lesson as needed) (4	lesson as needed) (4	places); introduce new	Science/Social Studies			
students)	students)	students)	books; read at home (use	Scholastic News: Who Is			
Centers:	<u>Centers</u>	Centers:	iPad for lesson as needed)	In That Book? on smart			
1 Word Wall – write new	Centers are the same as	1 Word Wall – write	(4 students)	board watch video, go			
1 11 Old 11 dll Wille He W	content are the builte as	1 11010 11411 11110	(i stadelits)	55414 11460, 50			

Lunch Lunch Cafeteria Duty 12:30 – 12:50 Recess Recess Recess Duty 12:50 – 1:15 Word Wall – go over words: go over words: above, against, boot, stood, must, & most, AR; teacher works with folder friends 1:20 – 2:10 Specials STEAM 1:20 – 2:10 Specials STEAM 2:10 - 3:20 Reread The Mermaid Complete a directed drawing & writing activity that goes along with it. (LG – TSW be able to write, revise, edit, & write a final draft (LG – TSW be abl	word wall words; build words with magnetic letters (2 students) 2 - Writing - cut & sort ou & ow words; write a sentence using one (2 students) 3 Listening - IXL ELA (2 students) 4 Library - read, take tests, go to the library (4 students) 5 Sorting - cut & sort & glue nouns with person, place, or thing (2 students) 6 Spelling - I spy CVCe words; read, find, & color (2 students) 7 Word Work - read & match ed & ead words with correct headings writ on organizer (2 students) (LG - TSW be able to use phonics skills to decode words)	Tuesday just switched around so everyone gets a chance to go to each center. Review each center with students.	words, write sentences with words, & write words by code (2 students) 2 Spelling- play frog games on rug (2 students) 3 Listening – IXL ELA then math (2 students) 4 Word Work – match 3 sound of ed cards with sounds; write on organizer (2 students) 5 Library – read; test; go to library (4 students) 6 Sorting – paint plates to make butterflies (2 students) 7 Writing – write adjectives that describe butterflies; sentence; picture (2 students) (LG – TSW be able to use phonics skills to decode words)	Centers Centers are the same as Thursday just switched around so everyone gets a chance to go to each center. Review each center with students.	over vocabulary, and read; complete written work Watch this week's Tiger Vision News Math – Money Day 5: Teacher reviews coins & passes out assessment then explains directions as students complete test independently; students can use real coins to help them complete the work (LG – TSW be able to show an understanding coins by identifying & counting collections)
Cafeteria Duty 12:30 - 12:50 Recess Rece	12:00 – 12:30	12:00 – 12:30	12:00 – 12:30	12:00 – 12:30	12:00 – 12:30
12:30 – 12:50 Recess Recess Duty 12:50 – 1:15 Word Wall – go over words: go over words: above, against, boot, stood, must, & most; AR; teacher works with folder friends 12:50 – 2:10 Specials STEAM 12:0 – 2:10 Specials STEAM 2:10 – 3:20 Reread The Mermaid Complete a directed drawing & writing activity that goes along with it. (I.G – TSW be able to write, revise, edit, & write a final draft revise, edit, & write a final	Lunch				Lunch
Recess Recess Duty 12:50 - 1:15	12.20 12.50	12.20 12.50	•	12.20 12.50	12.20 12.50
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above, against, boot, stood, must, & most; AR; teacher works with folder friends weeks letters correctly in words & sentences; AR; teacher works with folder friends 1:20 - 2:10 Specials STEAM STEAM Complete a directed drawing & writing activity that goes along with it. (LG - TSW be able to write, revise, edit, & write a final draft RWSR) weeks letters correctly in words & sentences; AR; teacher works with folder friends weeks letters correctly in words & sentences; AR; teacher works with folder friends sentences; AR; teacher works with folder friends sentences; AR; teacher works with folder friends 1:20 - 2:10 1:20 - 2:10 Specials Specials Specials Specials Computers Specials Specia					
stood, must, & most; AR; teacher works with folder friends words & sentences; AR; teacher works with folder friends words & sentences; AR; teacher works with folder friends words & sentences; AR; teacher works with folder friends long I using igh like team vowels; teach vowel team oa; learn & go over new heart words (LG – TSW be able to accurately build & read long igh & team vowel oa words; learn & read hear words) 1:20 - 2:10		C			
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Complete a directed drawing & writing activity that goes along with it. (LG – TSW be able to write, revise, edit, & write a final draft RWSR) Little Wolves & the Big Bad Pig Writing – complete directed drawing & writing activity. (LG – TSW be able to write, revise, edit, & write a final draft RWSR) Little Wolves & the Big video & prepare for dismissal Video & prepare for dismissal LG – TSW be able to write, revise, edit, & write a final draft video; read; discuss;					l ·
drawing & writing activity that goes along with it. (LG – TSW be able to write, revise, edit, & write a final draft RWSR) Bad Pig Writing – complete directed drawing & writing activity. (LG – TSW be able to write, revise, edit, & write a final draft RWSR) Writing – Journal writing (LG – TSW be able to write, revise, edit, & write a final draft RWSR) Science Spin – Watch video; read; discuss;				l	
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revise, edit, & write a final draft RWSR) (LG – TSW be able to write, revise, edit, & write a final draft video; read; discuss;	(LG – TSW be able to write,				
icvise, cuit, & write a final draft		(LG – TSW be able to write,			
	Kwsk)	revise, edit, & write a final draft RWSR)		complete work on back.	